# 2.6.2 : Attainment of programme outcomes and course outcomes are evaluated by the institution.

## Course Outcome Attainment Academic year 2022-23

Course outcomes (CO) of various programmes offered by the institution are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending upon the nature of the programme, the institution practices different methods to measure the attainment level of course outcomes. Some of the methods adopted are as follows.

- 1. Continuous monitoring of students by doing regular practicals and handing different instruments
- 2. Use of continuous internal evaluation through assignments, unit test, mid tests.
- 3. Participation of learners in different elocution, debates, seminar and sports competitions to assess individual and teamwork.
- 4. Use of question- answer methodology to check communication skills and critical thinking of learners.
- 5. Learner's involvement in field visits, group discussion and study tours are used to assess social interaction and effective communication as well as social and professional ethics in a student.

Besides this learners are evaluated constantly based on their regularity, their responsiveness, participation in class discussions. The following scale is used to analyze the attainment of course outcomes.

- Attainment level-1: 0-25% students successfully completed the respective course at Final year.
- Attainment level-2: 26-49% students successfully completed the respective course at Final year.
- Attainment level-3: 50-74% students successfully completed the respective course at Final year.
- Attainment level-4: 75-100% students successfully completed the respective course at final year.

### Programme Specific Outcome Attainment Academic vear 2022-23

Programme outcomes (PO) of various programmes offered by the institution are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending upon the nature of the programme, the institution practices different methods to measure the attainment level of programme outcomes. Some of the methods adopted are as follows.

- 1. Continuous monitoring of students by doing regular practicals and handing different instruments
- 2. Use of continuous internal evaluation through assignments, unit test& mid tests.
- 3. Participation of learners in different elocution, debates, seminar and sports competitions to assess individual and teamwork.
- 4. Use of question- answer methodology to check communication skills and critical thinking of learners.
- 5. Learner's involvement in field visits, group discussion and study tours are used to assess social interaction and effective communication as well as social and professional ethics in a student.

Besides this learners are evaluated constantly based on their regularity, their responsiveness, participation in class discussions. The following scale is used to analyze the attainment of programme outcomes.

- Attainment level-1: 0-25% students successfully completed the respective course at Final year.
- Attainment level-2: 26-49% students successfully completed the respective course at Final year.
- Attainment level-3: 50-74% students successfully completed the respective course at Final year.
- Attainment level-4: 75-100% students successfully completed the respective course at final year.

#### **PARAMETER-1**

Attainment level-1: 0-25% students successfully completed the respective semester.

Attainment level-2: 26-49% students successfully completed the respective semester.

Attainment level-3: 50-74% students successfully completed the respective semester.

Attainment level-4:75-100% students successfully completed the respective semester.

#### **PARAMETER-2**

Attainment level-1: 0-25% students successfully completed the respective semester with distinction.

Attainment level-2: 26-49% students successfully completed the respective semester with distinction.

Attainment level-3: 50-74% students successfully completed the respective semester with distinction.

Attainment level-4: 75-100% students successfully completed the respective semester with

distinction.

#### **PARAMETER-3**

Attainment level-1: 0-25% students successfully completed the respective semester with first class.

Attainment level-2: 26-49% students successfully completed the respective semester with first class.

Attainment level-3: 50-74% students successfully completed the respective semester with first class.

Attainment level-4: 75-100% students successfully completed the respective semester with first class.

#### **PARAMETER-4**

Attainment level-1: 0-25% students successfully completed the respective semester with second class. Attainment level-2: 26-49% students successfully completed the respective semester with second class. Attainment level-3: 50-74% students successfully completed the respective semester with second class. Attainment level-4: 75-100% students successfully completed the respective semester with second class.

#### **PARAMETER-5**

Attainment level-1: 0-25% students successfully completed the respective semester with below secondclass.

Attainment level-2: 26-49% students successfully completed the respective semester with below secondclass.

Attainment level-3: 50-74% students successfully completed the respective semester with below secondclass.

Attainment level-4: 75-100% students successfully completed the respective semester with below secondclass.

Based on the above parameters the attainment level of the programme specific outcomes of the programmes offered by the college is as below